

# ALEXA VON HAGEN

✉ vonHagen[[@](mailto:)]em.uni-frankfurt.de



[[@](https://twitter.com/alexavonhagen)]alexavonhagen

[www.alexavonhagen.com](http://www.alexavonhagen.com)

## EDUCATION

- Sep 2015 – Apr 2019 Erasmus Mundus [International Doctorate in Experimental Approaches to Language and Brain](#) (IDEALAB)  
Joint degree from Potsdam University (DE), Groningen University (NL), Newcastle University (UK), Trento University (IT) and Macquarie University (AU)
- Sep 2014 – Sep 2015 [MSc in Developmental Linguistics](#) at the University of Edinburgh (UK)  
Degree with distinction and 2015 best dissertation prize of School of Philosophy, Psychology and Language Sciences
- Mar 2003 – Nov 2007 [BSc in Psychopedagogics](#) at the Instituto Universitario C.E.D.I.I.A.P (UY)  
Best performance in cohort 2003

## RESEARCH EXPERIENCE

- Apr 2020 - present Postdoctoral Researcher at the [Competence Centre School Psychology Hesse](#) of the Goethe University Frankfurt (DE)
- Jan 2019 - Feb 2020 Research Fellow at the [Centre for Research in Child Development](#) of the National Institute of Education at Nanyang Technological University (SG)
- Jun 2018 - present Collaborator of [Dr. Alejandra Balbi from the Universidad Católica del Uruguay](#) on the research project “Development of a digital professional development program to enhance secondary school teacher’s formative assessment practices” (UY)
- Mar 2018 - present Scientific consultant for the development of the developmental neuropsychological assessment battery “[Bateria Neuropsicológica Digital Infantil \(BANEDI\)](#)” with Uruguayan and Argentinian norms developed by Dr. Sandra Berta from Virtual Way SRL (UY)
- Jul 2016 - present Collaborator of [Dr. Ariel Cuadro from the Universidad Católica del Uruguay](#) to adapt the German reading assessment battery “ELFE II” for Uruguay (UY)

Nov 2018 - May 2019	Consultant with <a href="#">Dr. Saskia Kohlen</a> for the New South Wales Education Standards Authority (NESA) to conduct a systematic literature review on a confidential educational topic to guide policymakers (AU)
Nov 2016 – Dec 2016	Research Assistant during data collection for the development of spelling tests for secondary school students under the supervision of Dr. Saskia Kohlen from Macquarie University (AU)
Sep 2015 – Oct 2018	PhD Candidate in the Erasmus Mundus International Doctorate of Experimental Approaches to Language and Brain (IDEALAB) – Project title: “ <a href="#">Individual differences in foreign language attainment of children with poor literacy skills</a> ” (DE), (IT), (AU)
Dec 2014 – Jul 2015	MSc student at the University of Edinburgh - Project entitled “Spelling performance of Spanish speaking children with and without dyslexia learning English in predominantly monolingual and bilingual schools“ (UK), (UY)
Jan 2014 – Mar 2014	Intern in the research team LEE led by Dr. Sylvia Defior and Dr. Francisca Serrano at the University of Granada, Spain (ES)
Mar 2012 – Aug 2014	Research assistant in the Department of Educational and Developmental Psychology at the Universidad Católica del Uruguay under the supervision of Dr. Alejandra Balbi (UY)
Mar 2012 – Aug 2014	Research assistant in the Department of Neurocognition at the Universidad Católica del Uruguay under the supervision of Dr. Ariel Cuadro (UY)

## **COMMITMENT TO PROMOTE OPEN SCIENCE PRACTICES**

Jan 2021 - present	Steering Committee member of <a href="#">ReproducibiTea</a> journal clubs global
Nov 2020 - present	Co-organizer of <a href="#">ReproducibiTea journal club Frankfurt</a> and member of <a href="#">Frankfurt Open Science Initiative</a>
Jan 2020	Co-organizer of the <a href="#">Open Science Exhibit</a> at NIE library (SG)
Dec 2019	Organizer of a workshop to participate in the <a href="#">repliCATS</a> project lead by the University of Melbourne to estimate the replicability of scientific claims (SG)
Oct 2019 – Feb 2020	Founder and organizer of the <a href="#">Singaporean version of the ReproducibiliTea journal club</a> (SG)

## ADDITIONAL WORKING EXPERIENCE

- Mar 2012 – Dec 2018      University level teaching (UY), (DE), (IT)  
BSc course “Evidence-based Practices in Educational Psychology” at the Faculty of Psychology of the Goethe University Frankfurt  
  
BSc course “Psychology of the Learner” at the Faculty of Psychology of the Goethe University Frankfurt  
  
BSc courses entitled “Psychology of Learning”, “Psychoeducational diagnostics”, “Psychoeducational intervention” at the Faculty of Psychology of the Universidad Católica del Uruguay  
  
MSc course entitled “Systematic reviews in Evidence-based Speech and Language Therapy” at Potsdam University  
  
Application of [team-based learning](#) methodology  
  
Supervision of 4 BSc thesis at the Universidad Católica del Uruguay, 4 BSc thesis at the Goethe University Frankfurt, 2 MSc thesis at Trento University and 3 MSc thesis at Potsdam University
- Mar 2012 – Aug 2014      Academic administration (UY)  
Assistant in the re-design of the BSc curricula of psychology, educational psychology, speech and language pathology, safety and security and the MSc curricula of early childhood education at the Universidad Católica del Uruguay
- Mar 2006 – Dec 2015      Special needs educational orientation, assessment and intervention with children and adolescents (DE), (UY)  
Individual assessment and intervention of children and adolescents with learning difficulties at the Zentrum für Angewandte Psycho- und Patholinguistik Berlin – [ZAPP](#) in Germany (Oct 2015 - Dec 2015), [Instituto Psicológico De Montevideo – IPM](#) (Mar 2007 – Dec 2009), [Centro Integra](#) (Mar 2007 – Dec 2009) in Uruguay  
  
Educational psychologist of the bilingual school “[Stella Maris Christian Brothers](#)” in Uruguay (Feb 2009 – Jun 2009)

Educational psychologist at the NGO “[Centro Providencia](#)” in Uruguay that focuses on supporting children and adolescents from vulnerable socio-economic status in Uruguay (Mar 2006 – Dec 2009)

## **AWARDS**

- Jun 2018 Travel grant by the German Academic Exchange Service to present my research findings at a conference at Macquarie University (AU), (DE)
- Dec 2016 Cognitive Science Postgraduate Research Grant by Macquarie University (AU)
- Jul 2016 Best Presentation award for the Faculty of Human Sciences of Potsdam University at the Potsdam Graduate School PhDay (DE)
- Oct 2015 Best 2015 MSc thesis prize of the School of Philosophy, Psychology and Linguistics of the University of Edinburgh (UK)
- Sep 2015 Fellowship A Award to attend the IDEALAB PhD Program funded by the Erasmus Mundus Section of the Education, Audiovisual and Culture Executive Agency of the European Union (DE), (UK), (NL), (AU), (IT)
- Aug 2014 Award “Premio Primitivo Techera” by the Universidad Católica del Uruguay to the authors of two educational screening tests for their scientific contribution to the field (UY)
- Dec 2013 Award by Santander Bank to complete a research internship at the University of Granada (ES)

## **VOLUNTEERING**

- Sep 2015 – Jul 2018 Diagnostic of literacy deficits at [TreatmentLab](#) from Potsdam University (DE)
- Nov 2015 – Dec 2018 Maintenance and updating of IDEALAB PhD Program’s website and collaboration in the organization of summer and winterschools (DE), (AU), (IT)
- Sep 2014 – Jul 2015 Member of the coordinating team of the “Language Assistant Volunteering Team” of the University of Edinburgh and Spanish language assistant at St. Margaret’s Primary School (UK)

Mar 2007 – Mar 2010

Treasurer of the Uruguayan Association of Psychopedagogics and collaboration in the organization of professional development events (UY)

## **LANGUAGES**

German & Spanish

Native speaker

English

Proficient in spoken and written language skills